Worksheet: Recognizing & Breaking Down Arguments

Section 1: Identify the Argument

1. What is the main disagreement?						
Briefly	summar o	ize the issue in a single sentence. Person A:				
	Ü	. 6.55.17.1				
	0	Person B:				
	0	Person C (if applicable):				
2	Who a	re the participants?				
۷.	o villo a	Person A:				
	0	Person B:				
	0	Person C (if applicable):				
3.	What a	re the stated positions of each participant?				
	0	Person A's Position:				
	0	Person B's Position:				
	0	Person C's Position:				
Section	n 2: Exp	lore the Roots of the Argument				
1	What a	re the immediate triggers?				
1.	o	Describe the events or behaviors that sparked the disagreement.				
2.	What o	leeper emotions are connected to the argument?				
	0	Identify feelings such as anger, fear, sadness, or insecurity that might be underlying the disagreement.				

3.	What p	past experiences might be influencing each person's perspective?	
	0	Person A:	
	0	Person B:	
	0	Person C:	
4.	Are there any unmet needs being expressed?		
	0	Person A:	
	0	Person B:	
	0	Person C:	
Sectio	n 3: Exa	mine Underlying Beliefs	
1	\ A /b.a.t.a		
1.	o	ore beliefs or values might each person be bringing to the argument? Person A:	
	0	Person B:	
	0	Person C:	
2.	How m	ight cultural, familial, or societal influences be shaping these beliefs? Examples: Gender roles, religious expectations, or cultural norms.	
Sectio	n 4: Ass	ess Logical Fallacies	
1.	Does tl	ne argument include any of the following logical fallacies?	
	0	Refer to the list on the next page and identify examples if applicable:	
2.	Examp	les of logical fallacies in the argument:	
	0	Person A:	
	0	Person B:	
	0	Person C:	

Logical Fallacies

Ad Hominem: Attacking the person making the argument rather than addressing the argument itself.

Example: "You're always late, so your opinion on time management is invalid."

Strawman: Misrepresenting or exaggerating someone's argument to make it easier to attack.

Example: "You don't want to go out tonight? So you're saying you don't care about spending time together?"

Slippery Slope: Arguing that a single action will inevitably lead to a chain of negative events.

Example: "If we let them choose the restaurant tonight, we'll never get to pick where we go again."

False Dichotomy (Either/Or): Presenting two options as the only possibilities when others exist.

Example: "Either you're with me, or you're against me."

Circular Reasoning: Supporting an argument by restating the conclusion as evidence.

Example: "He's a great partner because he's so great to be with."

Hasty Generalization: Making a broad claim based on limited or insufficient evidence.

Example: "You didn't respond to my text. You never care about what I have to say."

Appeal to Emotion: Using emotional manipulation instead of logical reasoning to persuade.

Example: "If you really loved me, you'd agree with me on this."

Post Hoc Ergo Propter Hoc (False Cause): Assuming that because one event followed another, the first caused the second.

Example: "We started arguing more after you got that new job; the job must be the problem."

Appeal to Tradition: Arguing that something is better or correct because it's always been done that way.

Example: "We've always celebrated the holidays at my parents' house. Why change now?"

Red Herring: Introducing an irrelevant topic to distract from the main issue.

Example: "Why are you upset that I forgot our anniversary? You never complain when I'm busy working!"

Bandwagon Fallacy: Arguing that something is true or right because everyone else agrees with it.

Example: "All of our friends think it's fine to argue this way. Why don't you?"

False Equivalence: Drawing an inaccurate comparison between two unrelated or unequal things.

Example: "You forgot my birthday, but I forgot to do the dishes. We're even."

Personal Incredulity: Dismissing an argument because it's difficult to understand or seems implausible.

Example: "I can't believe you're upset about something so small—it doesn't make sense to me."

Appeal to Authority: Citing an authority figure's opinion as the sole evidence, even if it's unrelated to the topic.

Example: "My favorite therapist says this is the right way to argue, so you must be wrong."

Tu Quoque (You Too): Responding to criticism by accusing the other person of the same fault.

Example: "You're upset that I didn't listen? You never listen to me either!"

Section 5: Reframe and Resolve

1.	What o	common ground exists between the two participants? Identify shared goals, values, or desires.				
2.	How ca	ow can each person reframe their perspective to promote understanding?				
	0	Person A:				
	0	Person B:				
	0	Person C:				
3.	What s	steps can be taken to resolve the disagreement constructively?				
	0	Brainstorm actions or compromises that respect both perspectives.				
4.	Whats	support might be helpful (e.g., therapy tools, communication strategies)?				

Footnotes

- 1. Logical fallacies adapted from Aristotle's Rhetoric and modern critical thinking frameworks.
- 2. Exploration of unmet needs informed by Marshall Rosenberg's Nonviolent Communication.

Resources

- 1. Aristotle. (1991). On Rhetoric: A Theory of Civic Discourse. Oxford University Press.
 - A foundational text exploring the principles of rhetoric, including the role of logical fallacies in persuasion.
- 2. Rosenberg, M. (2015). Nonviolent Communication: A Language of Life. PuddleDancer Press.
 - Offers tools for identifying unmet needs and fostering empathetic communication in conflicts.
- 3. Tannen, D. (1990). You Just Don't Understand: Women and Men in Conversation. Ballantine Books.
 - Explores how gendered communication styles can lead to misunderstandings in relationships.
- 4. Beck, A. T. (1976). *Cognitive Therapy and the Emotional Disorders*. International Universities Press.
 - o Introduces cognitive distortions and their role in interpersonal conflict.
- 5. Patterson, K., Grenny, J., McMillan, R., & Switzler, A. (2011). *Crucial Conversations: Tools for Talking When Stakes Are High*. McGraw-Hill.
 - Provides strategies for navigating high-stakes conversations with tact and emotional intelligence.
- 6. Gottman, J., & Silver, N. (1999). The Seven Principles for Making Marriage Work. Harmony Books.
 - Details practical steps for improving communication and resolving conflicts in intimate relationships.